

Rebuilding the HE workforce

11 March 2021

Delivered by



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Building a better
working world

Work is changing - and HR professionals need to think about four key challenges as HE rebuilds following the pandemic

WORK, REIMAGINED...

- We are in an unprecedented crisis which is changing how we think about work
- This is accelerating the trends that were already impacting on our workforce

THE HE EXPERIENCE

- Covid-19 has impacted the sector - but not to the extent that was predicted last summer
- Payroll costs have gone down - but significant headcount reductions haven't happened
- Modernisation is high on the agenda

FOUR THINGS TO THINK ABOUT...

#1 HYBRID WORKING MODEL

How, when and where is work done?

#2 TALENT LIQUIDITY

How to match supply of skills with demand in a new workforce model

#3 HR REIMAGINED

Reimagine the technology, processes, policies and culture needed for a modern workplace

#4 WORKFORCE RESTRUCTURING

Structuring for the new operating reality

The world of work in 2021

11 March 2021



An unprecedented crisis, changing the way we think about work

The COVID-19 pandemic has ushered in a new era, disrupting how organisations approach their people agenda. The scale of the impact and the incredible pace of change have brought several long-anticipated changes to life...

Economic uncertainty

US\$7t

value wiped off the global equity markets in two and a half weeks.¹

Regulatory change

91%

of the global population is living in countries with coronavirus-related travel restrictions.²

Workforce models

75%

of gig workers claim the gig companies they work for have been of no help in this time of crisis.³

Workplace preferences

47.5%

of UK workforce reported to have been working remotely during 23 March-5 April.⁴

Digital adoption

62m

people downloaded enterprise-focused video conferencing apps during the week March 14-21 - the highest ever.⁵



Employee well-being

Remote working

Agile working models

Empathic leadership

Digitalisation

¹ Bloomberg, S&P Dow Jones Indices, 7 March 2020.

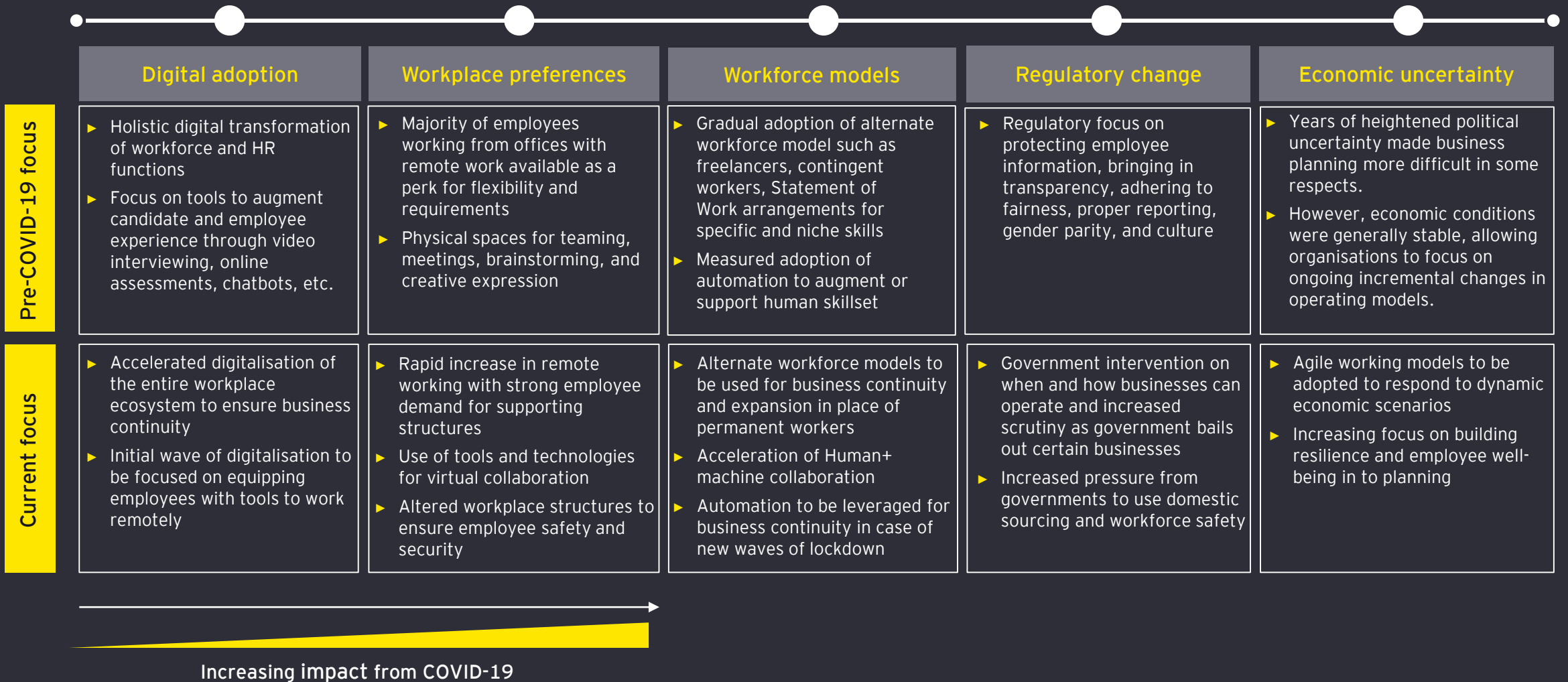
² Pew Research Center, April 2020.

³ TechHR

⁴ Computer World.

⁵ Business Impact of COVID-19 Survey, Office for National Statistics, 23 April 2020.

Existing workforce trends have come more sharply in to focus the Future of Work journey...



For HE, COVID has led to a decline in Intl' enrolments and revenue, however the outlook for the sector is more positive than forecast prior to the summer...

Prior to summer, HE sector expected to be affected by material decline in student demand...

...since then, further developments and information on the path of the pandemic and student choices

- 1 Exposure to international students**
 - ▶ International and EU enrolments made up ~20% of total enrolments and ~40% of tuition revenue in 2018/19
 - ▶ International students generate disproportionately higher revenue and profit
 - ▶ Affects those universities with a high share of International and EU enrolments
- 2 Student surveys**
 - ▶ Prior to summer a number of prospective student surveys forecast 30-50% of international students to defer or cancel
- 3 Other sources of income**
 - ▶ Reduction of tuition fee income and lead to decline in ancillary sources of revenue such as accommodation and catering, affecting HEIs with a low income source diversification the most

- 1 A-level results (CAGs) and student cap removals**
 - ▶ More students to meet admissions criteria resulting in significant grade inflation (25% of entries awarded a grade "A" last year compared to 38% this year)
 - ▶ Caps placed in April by government lifted in August in response to new A-level result assessments
 - ▶ Boost in domestic students created winners and losers.
- 2 Economic contraction and labour market conditions**
 - ▶ Economic contraction has lowered opportunity costs for prospective students, with students more likely to delay entry to labour market in favour of beginning or continuing higher education
- 3 Performance of the UK vs other HE destinations**
 - ▶ International context: performance of UK relative to competitor countries such as US and Australia in tackling COVID-19 crisis appears to have led to higher enrolments than expected



- In contrast to the 30-50% YoY declines in Intl' & EU enrolments expected before summer, YoY declines are likely to be between 15-25%, with many students starting degrees online. Similarly, UK enrolments are expected to grow or decline by less than 5% (i.e. between -5% and 5%) in 2020/21
- While revenue shortfalls smaller than expected a few months ago, some HEIs will be more affected than others - the impact of the pandemic will continue to be felt unevenly across HEI segments with some gaining share from other HEIs (some of which will continue to struggle financially).

HE has mitigated the effects of falling enrolments by deferring capex and reducing payroll costs whilst mainly avoiding radical headcount savings...

Staff costs

- The most common options contemplated or enacted were **pay freezes, pay cuts, reduced hours, voluntary redundancies / furlough, and halting the renewal of fixed-term contracts**
- Only universities that were financially challenged pre-COVID used **redundancy measures** to any significant extent

Capex deferral

- Capex programmes have been delayed or suspended, with **maintenance and new buildings plans on hold**
- However, capex investment in developing the **necessary IT infrastructure** to support remote working and online learning has been significant

Discretionary spending cuts







- Services that were unnecessary or could be substantially reduced (e.g. **catering, security, facilities management**) have been trimmed, as well as **marketing and subscription-based services**



Despite better performance experienced by the sector in terms of recruitment, the anticipated reduction in international student numbers has still meant the sector has had to undertake a variety of cost-saving measures to 'balance budgets'

The pandemic may act as a catalyst for UK universities to consider increasingly efficient and digitalised operating models that will modernise the sector..

What's changing?

 <p>Online / blended delivery</p>	<ul style="list-style-type: none"> Greater mix of online / blended-learning Students expect some content (e.g. lectures) continue to be available online, More personalised content and experiential learning in face-to-face delivery (e.g. tutorials, lab sessions)
 <p>Back-office systems & automation</p>	<ul style="list-style-type: none"> HEIs often retaining legacy in-house systems with low functionality and poor user adoption - pandemic has increased focus Automation of repetitive and time-consuming processes and functions Improve efficiency and improve student experience (e.g. smoother registration and payment processes)
 <p>Course portfolio optimisation</p>	<ul style="list-style-type: none"> Scope for universities to review course offerings and research focus areas to realign to core strengths Particularly relevant in current context of rising unemployment and demand for up/re-skilling
 <p>Centralisation of administrative functions</p>	<ul style="list-style-type: none"> From decentralised finance teams sitting within faculties to campus operations handled locally, many mid-to-long-term efficiencies to be achieved through functional centralisation by phasing out devolved teams
 <p>Consolidation of estate footprint</p>	<ul style="list-style-type: none"> Shift to online and blended delivery, and work-from-home trends will lead to lower utilisation rates of buildings - opportunities for repurposing / disposal
 <p>Service line optimisation</p>	<ul style="list-style-type: none"> Short-term cost savings allowed HEIs to push underperforming or low value-additive service lines and teams closer to industry benchmarks, by trimming excess spend (e.g. ineffective Marketing spend) or transforming teams (e.g. Procurement function) to generate more value to the university

You need to rebuild the workforce, but you need to rebuild it in a different form...

#1 HYBRID WORKING MODEL

Determine how, when and where work gets delivered



#3 HR REIMAGINED

Reimagine the technology, processes, policies and culture needed for a modern workplace



WORK REIMAGINED - THE FAB FOUR

#2 TALENT LIQUIDITY

How to match supply of skills with demand in a new workforce model



#4 WORKFORCE RESTRUCTURING

Structuring for the new operating reality

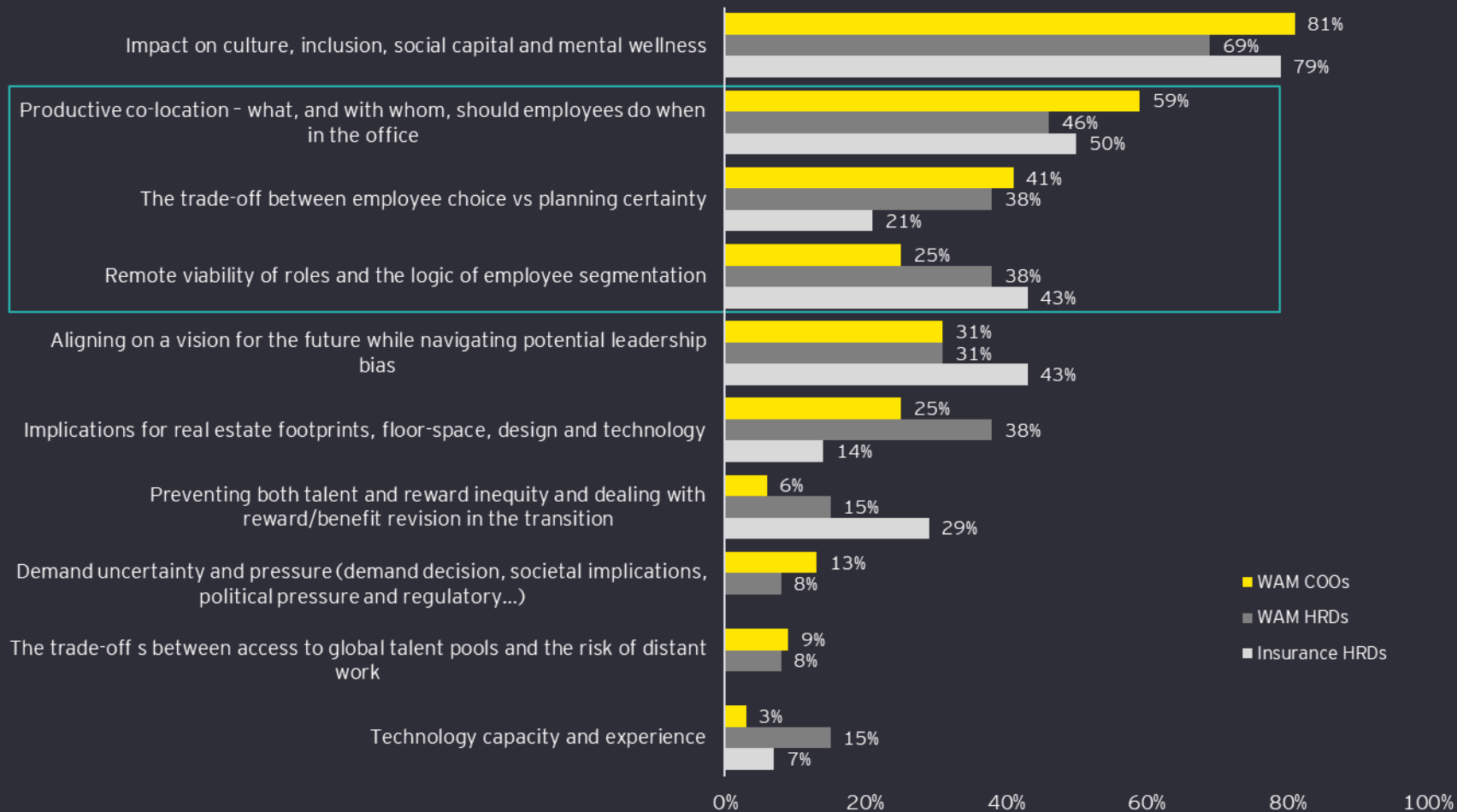


A woman with long dark hair, wearing a white ribbed sweater, is shown in profile, focused on her work. She is holding a green cylindrical object. The background is a workshop or lab with various tools and equipment. A large yellow graphic overlay is on the left side of the image.

#1
What's the future of your
employee experience?

Consensus for hybrid, but there are people experience challenges...

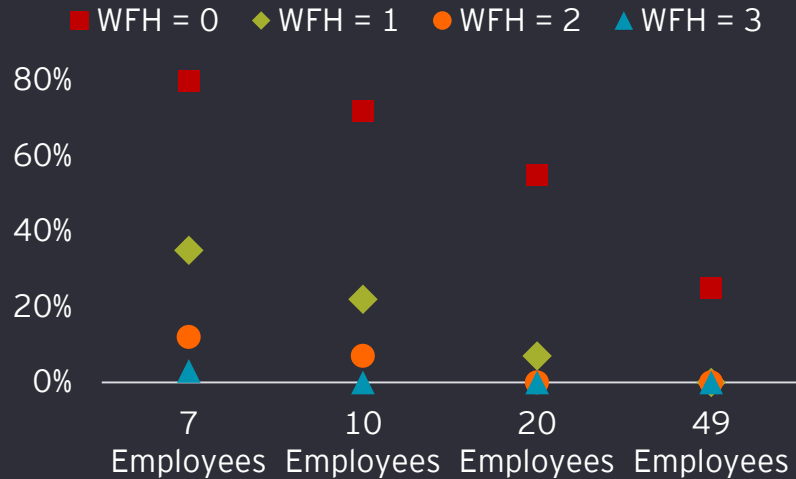
Hybrid Strategy: "What are the biggest challenges to implement Hybrid Working?"



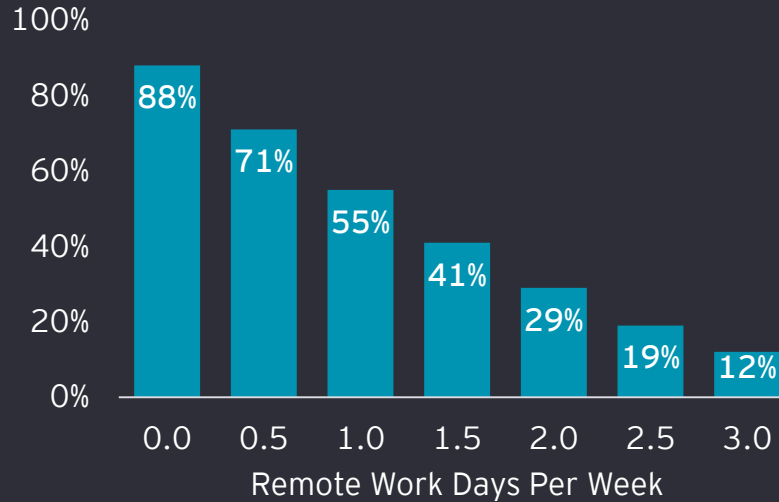
- The impact on culture, inclusion, wellness consistently scores as a major area of concern for leaders and employees - but much of this may dissipate when 'office' is part of mix.
- Productive co-location, combined with the trade-off between choice and planning, is the key challenge to Hybrid Working.

...and practical challenges that impact on productivity and efficiency...

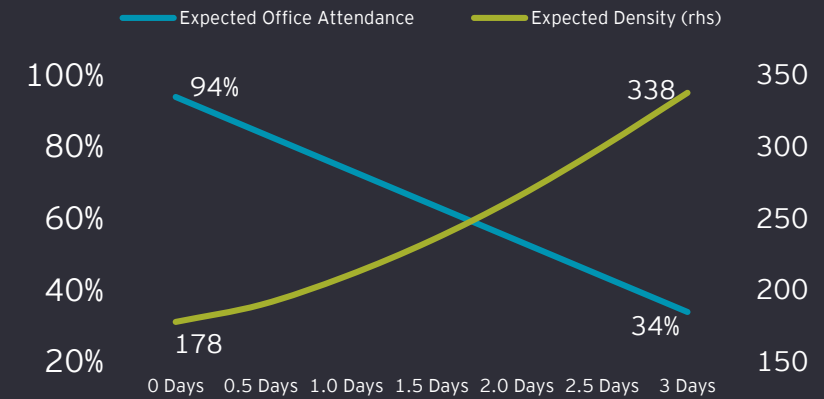
CHANCE OF 50% OF A TEAM IN THE OFFICE TOGETHER



CHANCE OF EMPLOYEE A & B BOTH BEING IN THE OFFICE



HQX: EXPECTED ATTENDANCE & DENSITY BY NUMBER OF REMOTE WORKDAYS



Source: George Washington University; Cushman & Wakefield Research

But there are some emerging archetypes which can be applied...

Work as a Place	Office as Anchor	Office as Connector	Office as Magnet	Work as an Activity
<i>'The Office' is 'work', but more people do some 'from home', more regularly</i>	<i>'The Office' is central to work and organisational effectiveness, with greater degrees, and different types, of remote work in place</i>	<i>'The Office' optimally connects different modes of work, and employee segments, to each other</i>	<i>'The Office' is not central to work, but is the centre of organisational development and regularly draws people together</i>	<i>'The Office' is not an important part of work. Space is fluid and virtual effectiveness is everything</i>
<ul style="list-style-type: none"> Centralised Professional Services office(s) / campuses synonymous with brand and designed to accommodate most employees most of the time Co-location is the dominant way of working Minority time 'working from home' and other forms of flexibility permitted within policy and managerial 	<ul style="list-style-type: none"> Centralised Professional Services office(s) / campuses synonymous with brand. More consolidated real estate but still designed to accommodate most employees most of the time (Space is not restricted although rotations may be in play) Co-location dominant way work is undertaken, but not for all (e.g. non-client facing and administrative staff might be primarily or full time remote) 	<ul style="list-style-type: none"> Professional Services office(s) are sized (and located) to accommodate staff and student needs and deliberate on-premises teaming and specified types of work activities Co-location is a strong, but not dominant, component of the working experience Flexible work arrangements are common and not all employees reside in commutable range 	<ul style="list-style-type: none"> Office(s) are sized (and located) to accommodate student and deliberate on-premises teaming and specified types of work activities Regular co-location is an important but minority aspect of working experience Most employees are primarily or full time remote Flexible work arrangements are common and not all employees reside in commutable range 	<ul style="list-style-type: none"> No (or very small) offices; shared offices or venue hire when required All employees are fully remote, working from anywhere legal / tax compliant Co-location only in exceptional circumstances but digital co-location is very deliberate Full range of flexible work options by policy / per role including job-sharing



Archetypes driven by positioning on two axis - Ability to accommodate most staff, most of time vs physical collocation as dominant work mode



What's the future of your employee experience?

- ▶ What do your workforce think and feel?
- ▶ Experience = performance - so what experience do you need to provide?
- ▶ What's *your* future model of work?

A close-up, profile view of a woman with dark hair, wearing round, dark-rimmed glasses. She is looking slightly to the left of the frame with a neutral expression. The background is a soft, out-of-focus light gray.

#2

Do you know the skills
you have and the skills
you'll need?



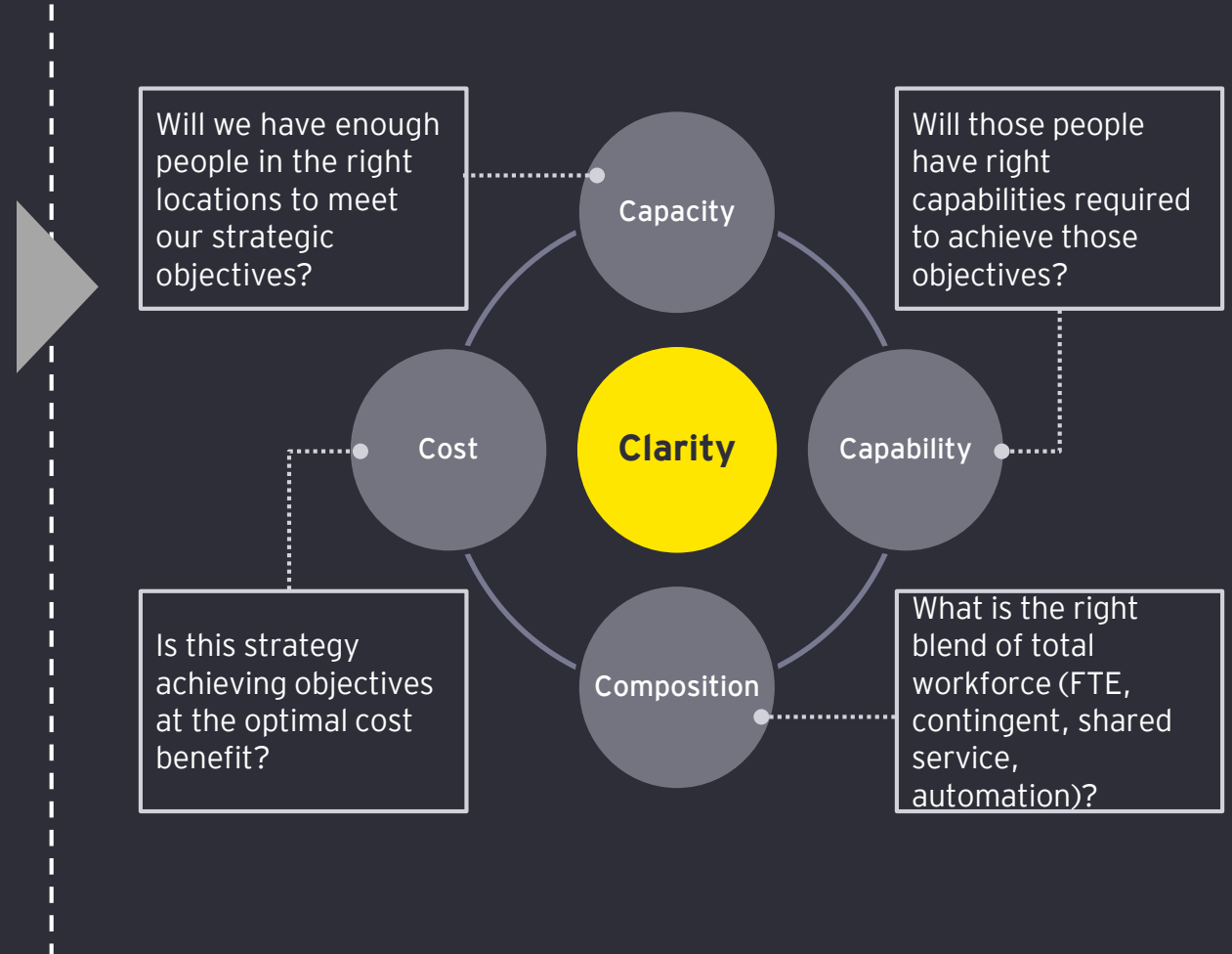
You need to think about the skills you need for the future, and where to get them...

Understanding today...

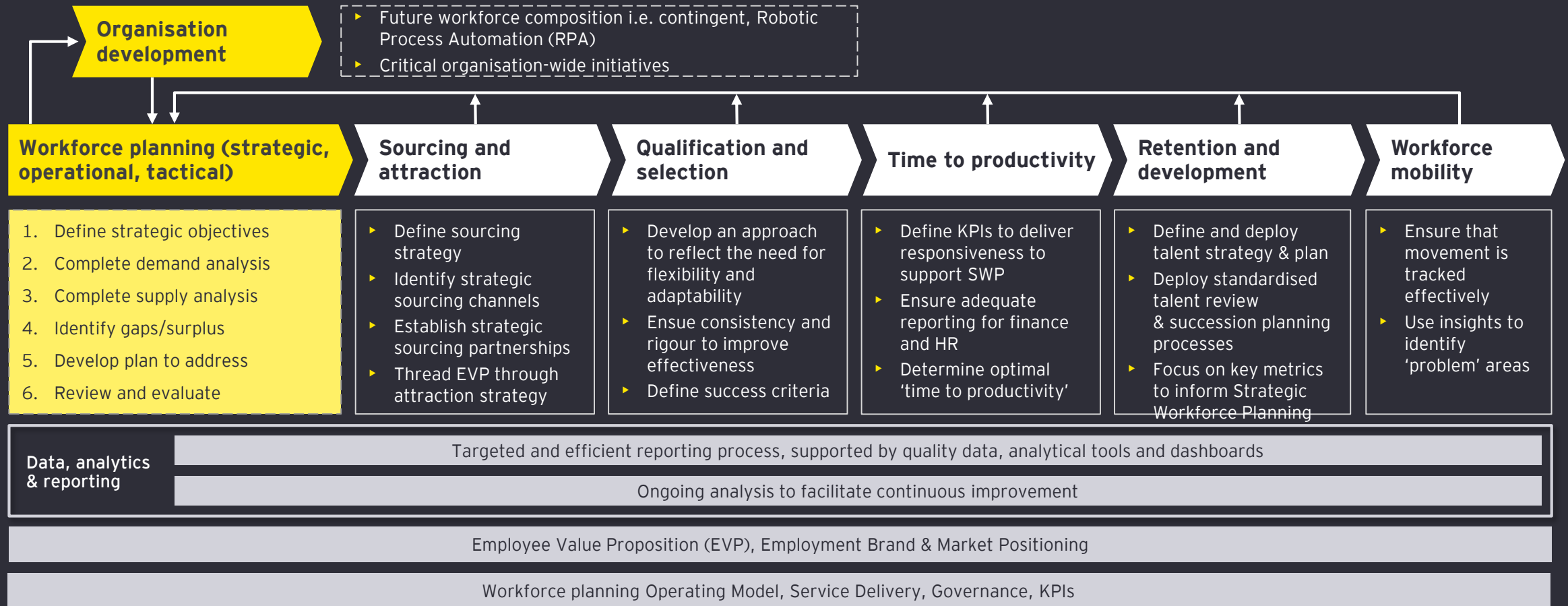
- ▶ What is my workforce composition?
- ▶ How can I make optimal use of the workforce I have today?
- ▶ Does my current workforce meet current demand?

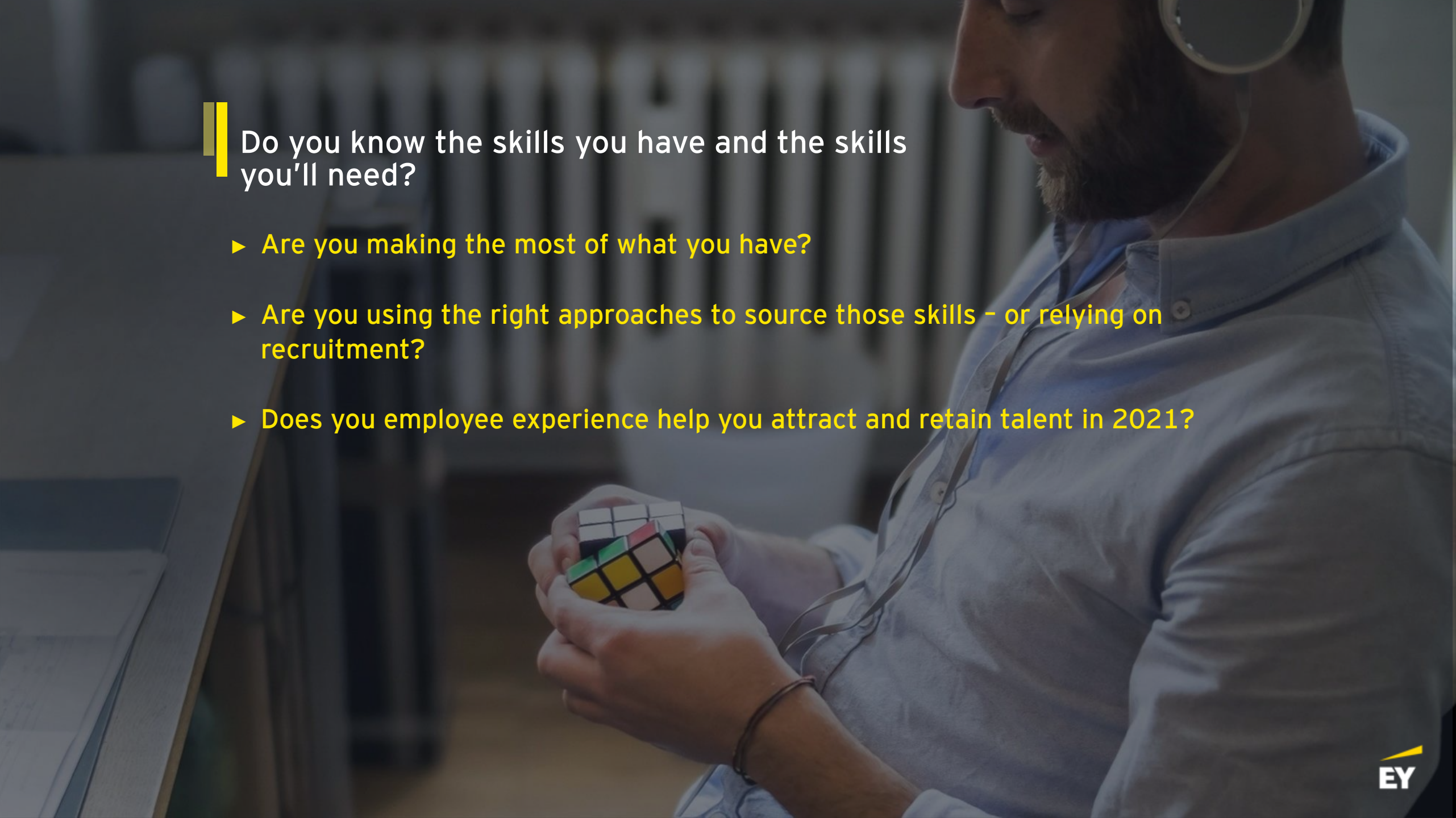
To deliver the future...

- ▶ What is the workforce I require to deliver my business strategy?
- ▶ What skills will be required?
- ▶ What is the optimal blend of employees, contractors and technology?
- ▶ Do they sit in the centre, faculties, schools, departments?
- ▶ How will I get from where I am today to where I need to be?



Integrating these plans with your existing people processes and data is key...





Do you know the skills you have and the skills you'll need?

- ▶ Are you making the most of what you have?
- ▶ Are you using the right approaches to source those skills - or relying on recruitment?
- ▶ Does your employee experience help you attract and retain talent in 2021?



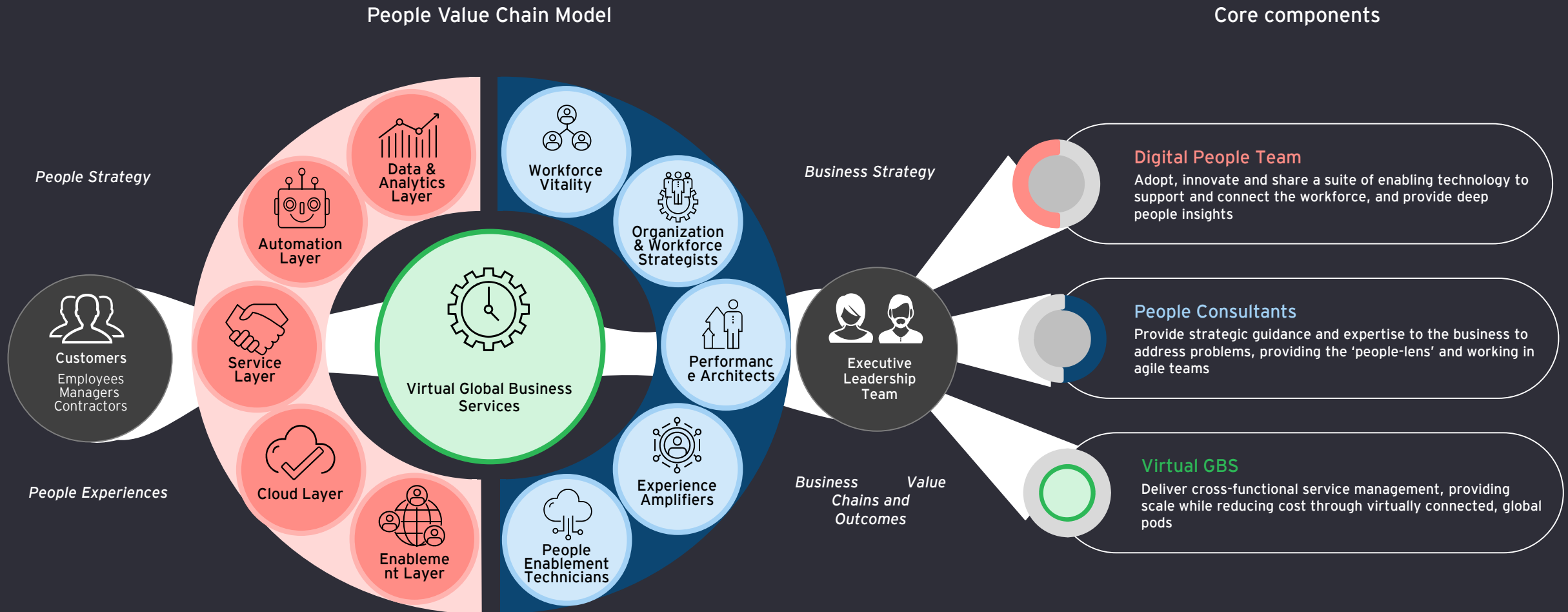
#3

Is your HR model focused
on the right things?

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Think about the end-to-end value, not just roles, and think about how to get the most from technology...





Is your HR model focused on the right things?

- ▶ Are you empowering the workforce to self-serve?
- ▶ Do you have the right technology to support your workforce?
- ▶ Can you go further than business partnering?



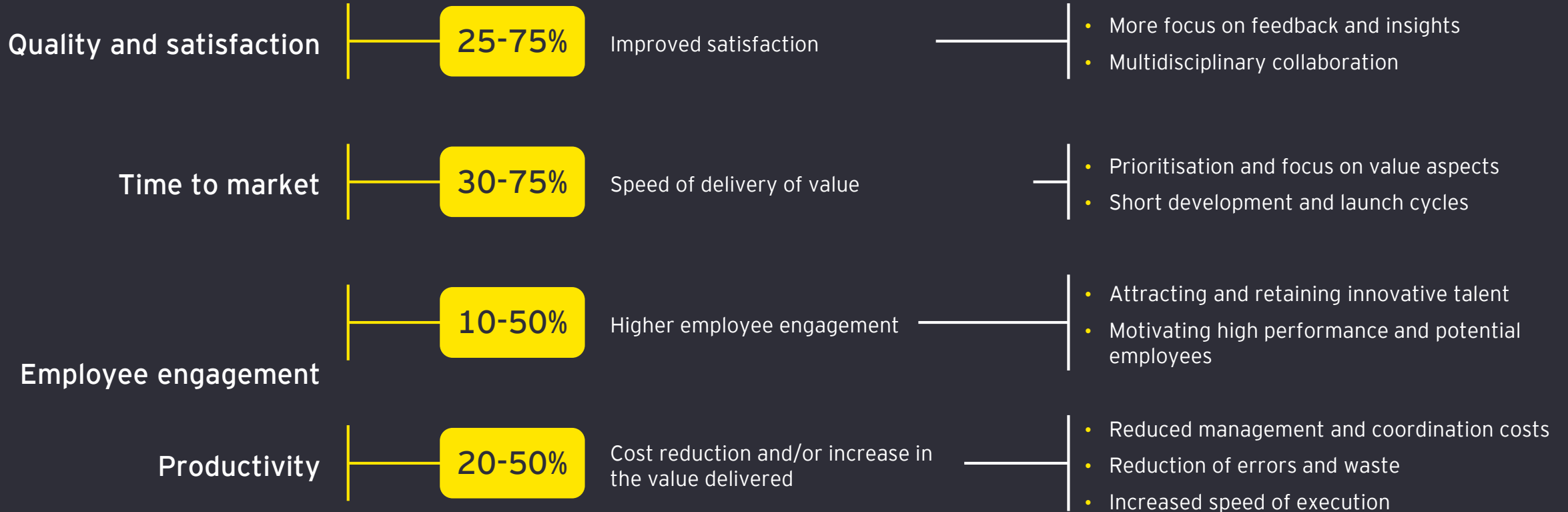
#4

Are you thinking differently about structures?

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Increasing numbers of organisations restructuring to be flatter, less rigid and more agile because...

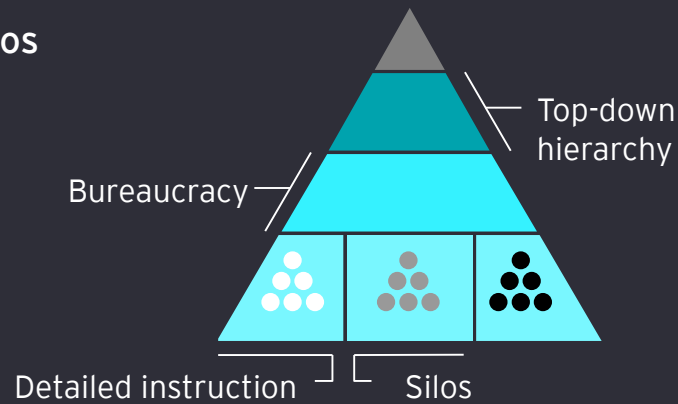


Can you use trends in inter-faculty / multi-disciplinary work to make structures less rigid?

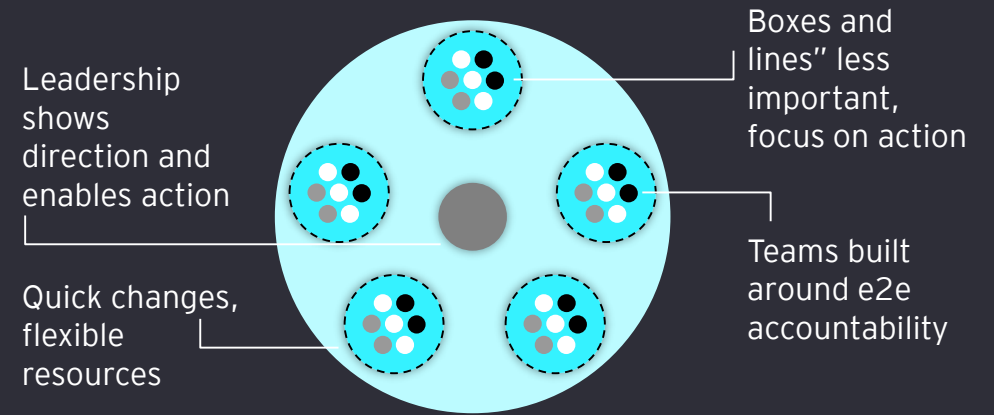
But...restructuring for agility requires a shift in the mental model of what an organisation is and how it operates

from ... to ...

- **organisations as “machines”** with hard coded instructions and a rigid blueprint; people fill their assigned roles as “cogs” in the system - e.g. role in department v role in faculty
- Leaders as **masterminds who delegate tasks and instructions** in a top-down manner
- **Protecting most people** in the organisations from stressors and complexity, and **treating information as a scarce resource**
- **Silos**



- **organisations as organic systems**, in which people collaborate quickly and effectively around tasks and product, across boundaries ('team of teams')
- Leaders as **catalysts who show direction and set up the system** for people to do their jobs effectively
- **Exposing all employees to a certain amount of uncertainty** and stressors to help them grow and stay flexible, and making information by default available
- **Collaboration**





Are you thinking differently about structures?

- ▶ Are there more effective ways of structuring your departments and faculties?
- ▶ Can you use growth to build the culture you want to see?
- ▶ Are you encouraging modern leadership approaches?

In summary...you're rebuilding the workforce in a time of rapid change...

What's the future of your employee experience?

- ▶ What do your workforce think and feel?
- ▶ Experience = performance - so what experience do you need to provide?
- ▶ What's your future model of work?

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Do you know the skills you have and the skills you'll need?

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